Extract from the meeting of the Board of Management held on dated 03/01/2019

Resolution on the Proposal of IQAC on meeting No. 24

Resolved to approve the feedback on curricula/syllabi received from the students, teachers, alumni of Dr. C. V. Raman University and Parents and Employers (Professional), together with the analysis of the feedback and action taken report there on.

Dr. C. V. Raman University

Students Feedback 2018-19

ANALYSIS BASED ON THE FEEDBACK RECEIVED

THE COURSE PLANS AND OBJECTIVES HAVE BEEN CLEARLY DEFINED

Bar chart. Y-axis: PERCENTAGE (0 to 60). X-axis: RESPONSES. Values approximately — STROGLY DISAGREE: 0, DISAGREE: 0, NEUTRAL: 5, AGREE: 45, STRONGLY AGREE: 50.

THE COURSE ALLOWS FOR PROGRESSIVE LEARNING IT MOVES FROM SIMPLE TO MORE ADVANCED CONCEPTS

Pie chart legend: STROGLY DISAGREE, DISAGREE, NEUTRAL, AGREE, STRONGLY AGREE
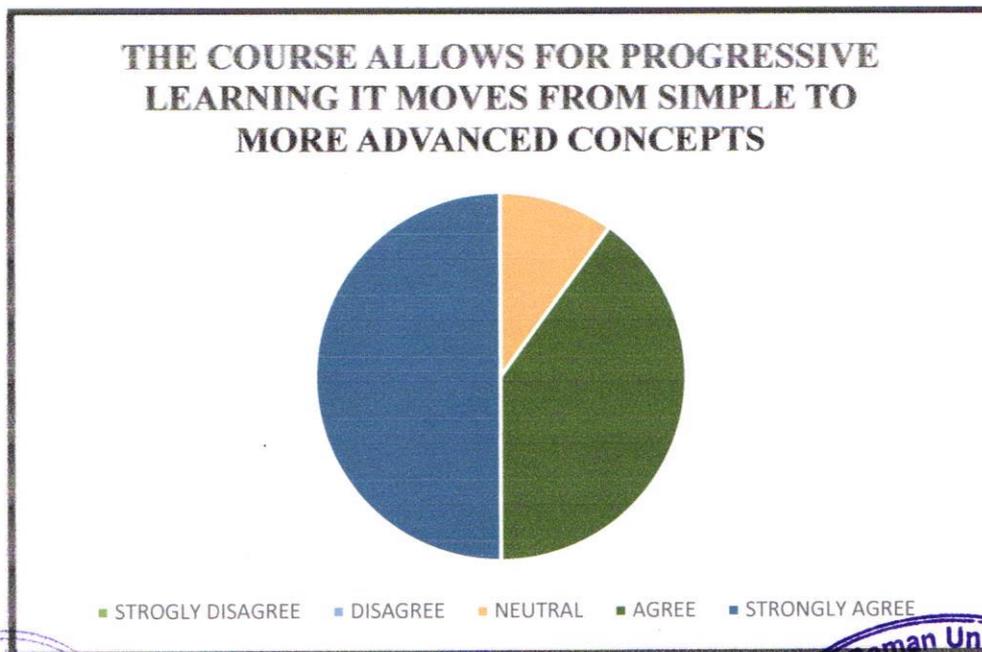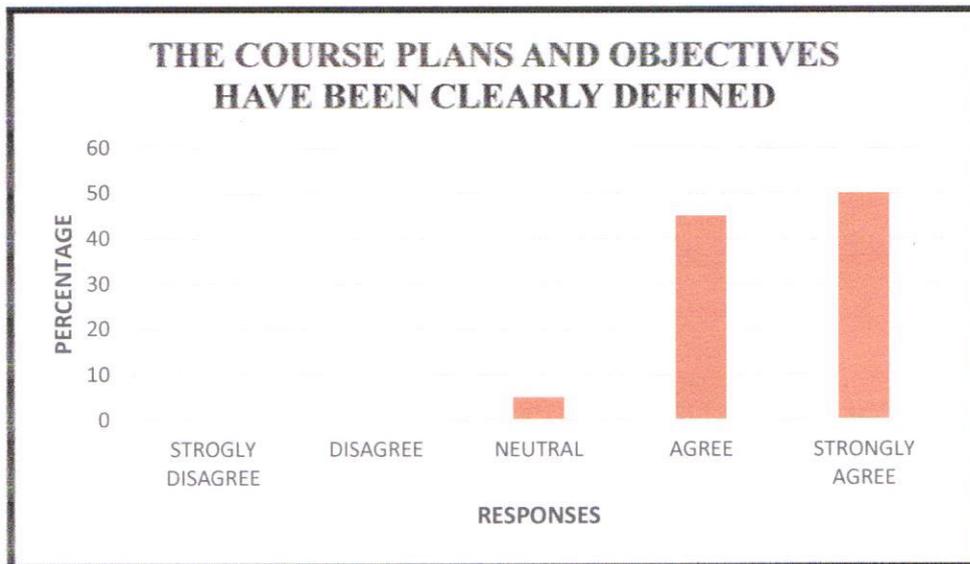
THE SYLLABUS DESIGN WAS WELL STRUCTURED, ACHIEVEING A BALANCE BETWEEN FUNDAMENTALS AND ADVANCED TOPIC
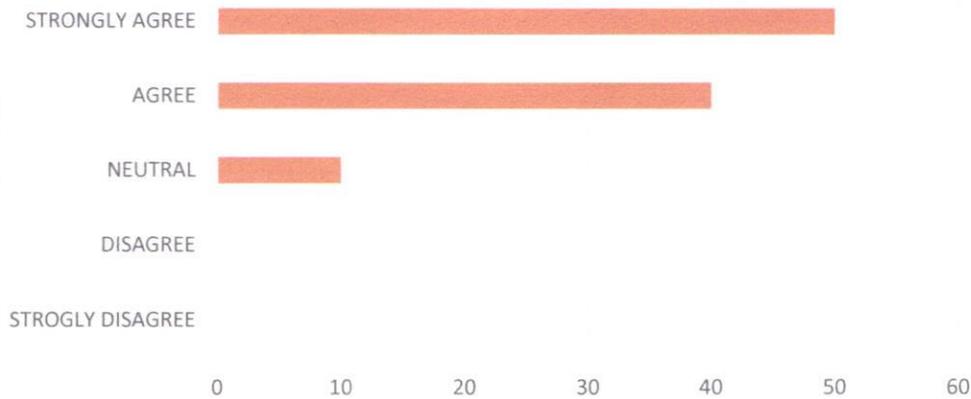
THE COURSE PROVIDES TECHNICAL KNOWLEDGE AND SKILL REQUIRED FOR A SUCESSFUL CAREER
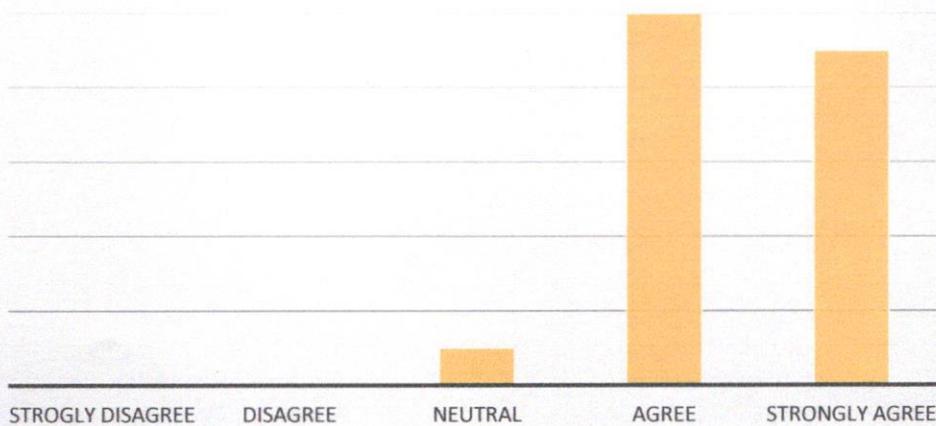
THE COURSE IS COUPLED WITH PRACTICAL EXAMPLES OR APPLICATIONS TO CLARIFY CONCEPTS

STROGLY DISAGREE   DISAGREE   NEUTRAL   AGREE   STRONGLY AGREE
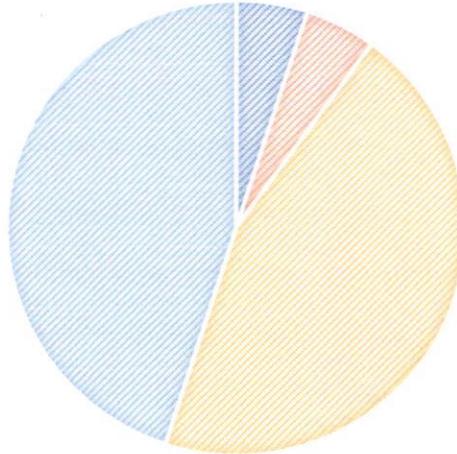
THE COURSE WAS COMPREHENSIVE AND COVERED SUBJECT MATTER

STROGLY DISAGREE   DISAGREE   NEUTRAL   AGREE   STRONGLY AGREE
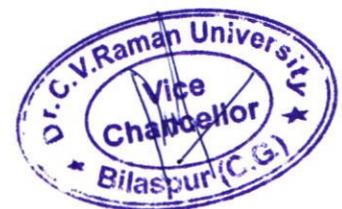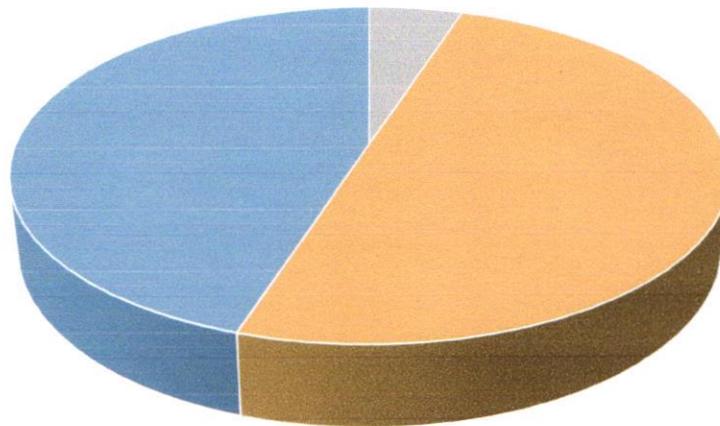
THE TEXTBOOK, ALONG WITH SUPPORTING REFERENCE MATERIALS ADEQUATELY COVERED THE SYLLABUS

Bar chart showing responses on X-axis: STROGLY DISAGREE, DISAGREE, NEUTRAL, AGREE, STRONGLY AGREE; Y-axis from 0 to 60. NEUTRAL ≈ 10, AGREE ≈ 40, STRONGLY AGREE ≈ 50.
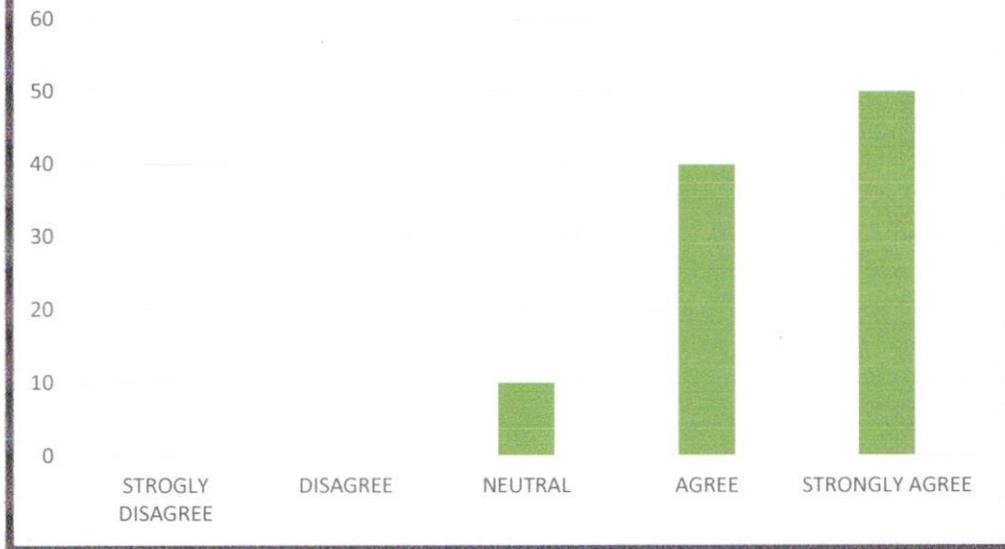
THE COURSE OBJECTIVES ARE WELL DEFINED AND CLEAR

Bar chart showing responses on X-axis: STRONGLY DISAGREE, DISAGREE, NEUTRAL, AGREE, STRONGLY AGREE; Y-axis from 0 to 60. NEUTRAL ≈ 5, AGREE ≈ 45, STRONGLY AGREE ≈ 50.
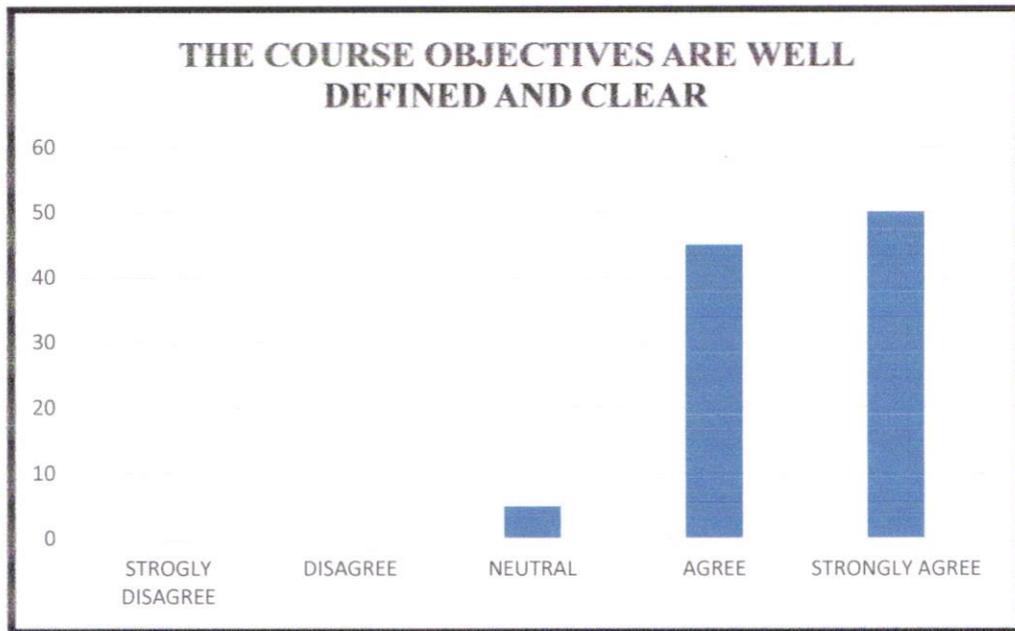
Dr. C. V. Raman University

Alumni Feedback 2018-19

ANALYSIS BASED ON THE FEEDBACK RECEIVED

### RESPONSES ON YOUR LEARNING EXPERIENCES AT UNIVERSITY WAS ENRICHING
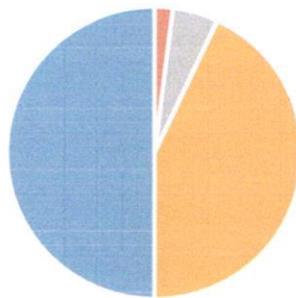
■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

CURRICULUM PROVIDES THE TECHNICAL KNOWLEDGE AND SKILLS FOR A SUCCESSFUL CAREER
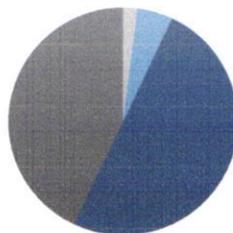
■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

CURRICULUM PROVIDES SUFFICIENT SKILLS TO SOLVE PROBLEMS ENCOUNTERED AT WORK
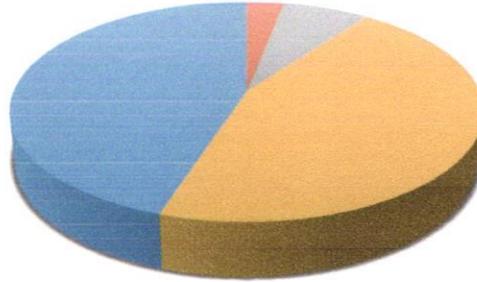
■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

CURRICULUM ALLOWS FOR PROGRESSIVE LEARNING FROM SIMPLER TO MORE ADVANCED CONCEPTS
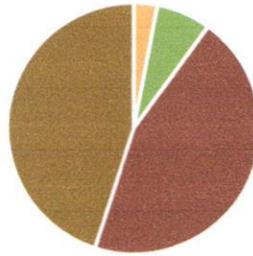
■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

CURRICULUM PROVIDES FUNDAMENTAL SKILLS TO TACKLE COMPLEX PROBLEMS

■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

CURRICULUM PROVIDES THE TECHNIQUES, SKILLS, MODERN TOOLS AND COMPUTER-BASED TECHNOLOGIES REQUIRED FOR THE WORKFORCE
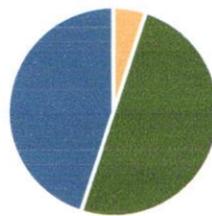
■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

CURRICULUM INCLUDE OPPORTUNITIES FOR HOLISTIC EDUCATION THAT HELPED TO RENDER SERVICES THAT MAKE PEOPLES LIVE BETTER, HEALTHIER AND SAFER
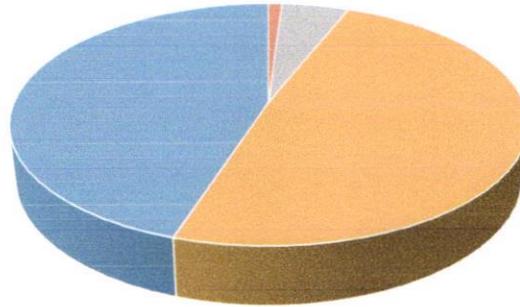
■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

PROGRAMME PREPARED TO RECOGNIZE AND BE AWARE OF THE SOCIAL, ETHICAL AND ENVIRONMENTAL IMPACTS OF MY SCIENTIFIC AND ENGINEERING ACTIVITIES
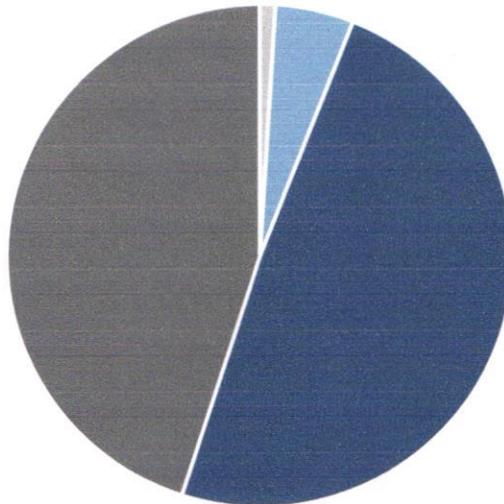
■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

CONTENT OF THE PROGRAM HELPS IN UNDERSTANDING AND APPRECIATING THE NEED FOR INTEGRITY AND ETHICAL DECISION MAKING IN PROFESSIONAL LIFE
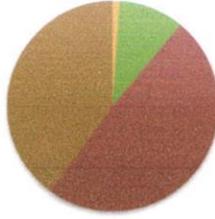
■ STROGLY DISAGREE   ■ DISAGREE   ■ NEUTRAL   ■ AGREE   ■ STRONGLY AGREE

HAVE THE ABILITY TO PERFORM SERVICES REQUIRING INDIVIDUAL AND TEAM EFFORTS

■ STROGLY DISAGREE
■ DISAGREE
■ NEUTRAL
■ AGREE
■ STRONGLY AGREE

SOFT SKILL COURSES PROVIDE EFFECTIVE TRAINING IN WRITTEN AND ORAL FORMS OF COMMUNICATION
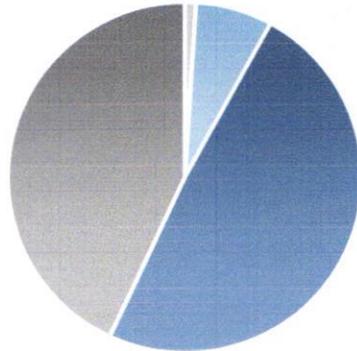
- STROGLY DISAGREE
- DISAGREE
- NEUTRAL
- AGREE
- STRONGLY AGREE

UNIVERSITY EDUCATION HAS PROVIDED WITH NECESSARY SKILLS TO MANAGE MULTIDISCIPLINARY ENVIRONMENTS
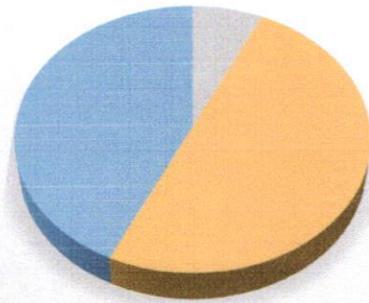
- STROGLY DISAGREE
- DISAGREE
- NEUTRAL
- AGREE
- STRONGLY AGREE
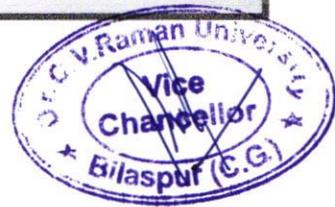
UNIVERSITY EDUCATION MADE ME AWARE OF THE NEED FOR LIFE LONG LEARNING IN THE CAREER
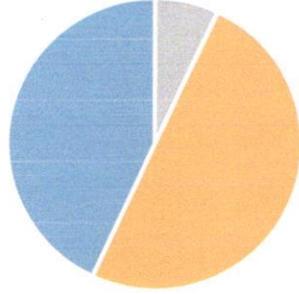
■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

Dr. C. V. Raman University

Employer Feedback 2018-19

ANALYSIS BASED ON THE FEEDBACK RECEIVED

UNIVERSITY HAS GIVEN THE STUDENT THE NECESSARY SKILLS NEEDED TO WORK IN YOUR COMPANY

UNIVERSITY HAS A GOOD BALANCE OF THEORY AND PRACTICAL EXPOSURE
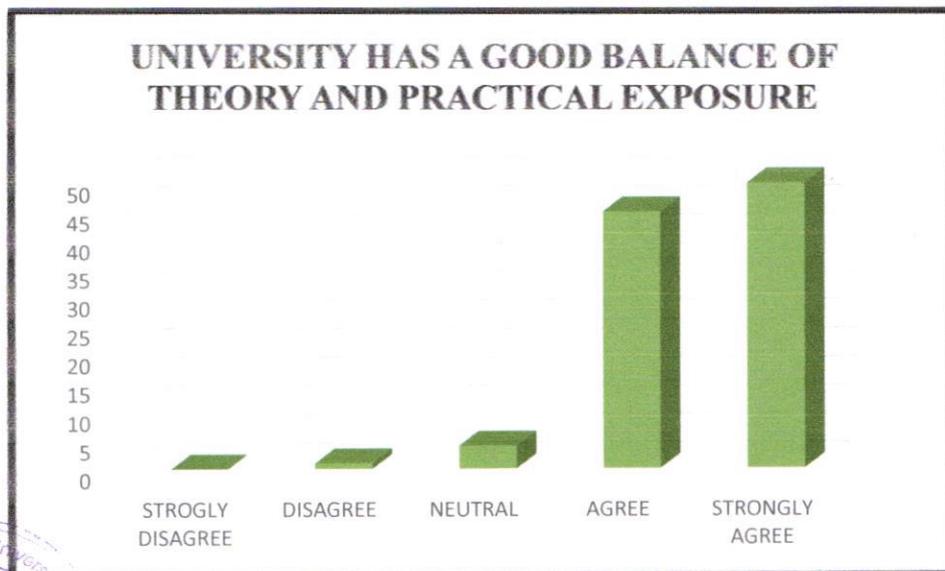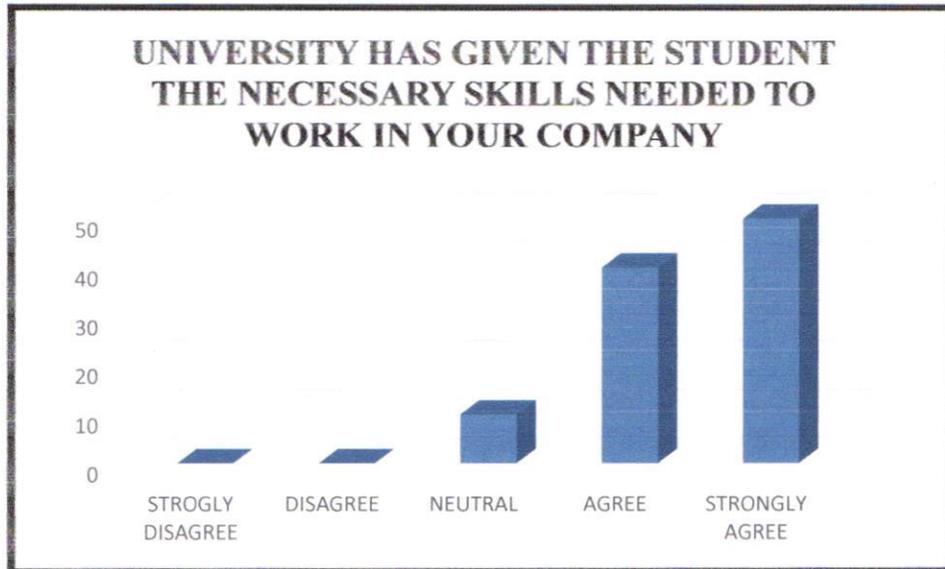
THE CURRICULUM HAS GIVEN THE STUDENTS A GOOD GRASP OF THE FUNDAMENTAL CONCEPTS REQUIRED IN THE FIELD
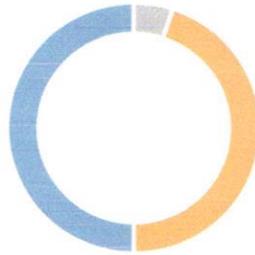
STROGLY DISAGREE   DISAGREE   NEUTRAL   AGREE   STRONGLY AGREE

THE CURRICULUM PROVIDES THE TECHNIQUES, SKILLS, MODERN TOOLS AND COMPUTER-BASED TECHNOLOGIES REQUIRED FOR THE WORKFORCE
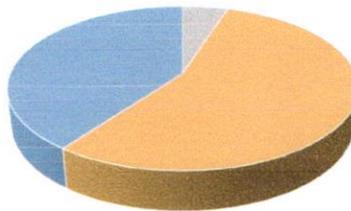
STROGLY DISAGREE   DISAGREE   NEUTRAL   AGREE   STRONGLY AGREE

THE CURRICULUM DESIGN INCLUDES HOLISTIC EDUCATION THAT IMPACT VALUES SUCH AS ETHICS, PERSEVERANCE AND INTEGRITY
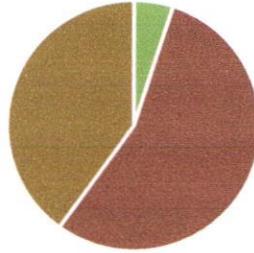
■ STROGLY DISAGREE ■ DISAGREE ■ NEUTRAL ■ AGREE ■ STRONGLY AGREE

ACTION TAKEN REPORT BASED ON THE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

ACADEMIC YEAR: 2018-19

The rationale of the programmes offered by Dr. C. V. Raman University is to provide relevant skills and knowledge that will help out the students to pursue a career in their respective domains as well as in the academic field. The undergraduate degree programmes provide students with knowledge and set of skills across the respective subject area. The educational process, culminating in a degree for the student, is a dynamic and continuously changing. Due to this a continuous conversation between students, faculties, alumni and all other stakeholders is setup from the University. It is therefore a systematic mechanism has been put in the plan to take the feedback from the stakeholders as well as act upon the analysis of feedback received. Such feedback is seriously considered, discussed and used to determine actions to be taken for the quality improvement.

<u>ACTION TAKEN</u>

FEEDBACK	ACTION TAKEN
Content of syllabi needs enhancement in terms of quality	Instruction were circulated by the authority for the content revision. It was decided that the content should be focussed on local and national needs. As well as the content should have the focus on the industry demand specially for the technical and science background students
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to the deans through competent authority for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Teachers should have the freedom to adopt innovative techniques/strategies	Formal instructions were circulated to all deans and heads through competent

of teaching such as seminar presentations, group discussions etc	authority for addressing the issues suggested by the teachers through feedback. The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.
Suggested that syllabi should be need based	Formal instructions were circulated to all the chairman of BOS through competent authority for addressing the issues suggested by the teachers through feedback. The details of the feedback were received by the chairman BOS and appropriate awareness was created.
Suggested that the syllabi should have multidisciplinary approach	Formal instruction is circulated regarding the multidisciplinary approach so that the final year students can do their project in multidisciplinary subjects as well as the project should be focussed in the real time issues.